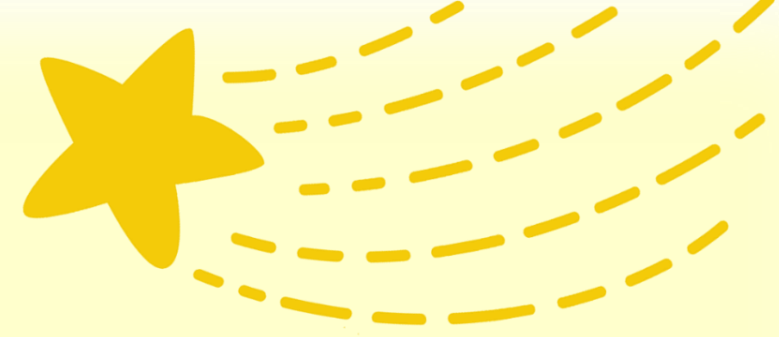
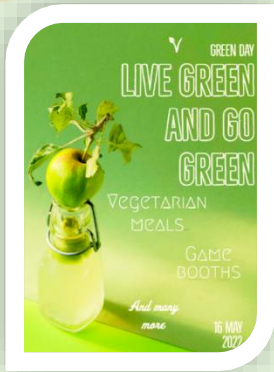


Enhancing the Descriptions of an Event



Example



Topic:

The Student Union and the school tuck shop organised the “Green Day”, where they sold vegetarian meals. Students also took part in other activities on the day.

You are the editor of the school newsletter. You interviewed the tuck shop owner and some students participating in the event. You are going to write an article for the school newsletter explaining where the idea came from and describing the event.

In the opening paragraph, use **sensory language**

to build the *overall atmosphere* and create a *mental picture* of the event

- What did you **hear**, **see**, **smell**, **taste** and **feel** in the event?

Opening Paragraph

The covered playground was **jam-packed** with high-spirited schoolmates, and appeared **buzzier** and smelt **more aromatic** than usual. Some **squealed with delight** as they gobbled down a **finger-licking** veggie burger and **burning** hot fries after an energy-sapping PE lesson. Some **jumped up and down with excitement** in front of a **sparkly** game booth as they won a big **plush** carrot-shaped toy after solving a mind-bending quiz question.

Learning English through Popular Culture

Anime Expo, Hong Kong’s biggest anime, manga and video game exhibition, was held at the Hong Kong Convention and Exhibition Centre last weekend. As a school reporter, you attended the event and interviewed some people dressed in cosplay.

Write an article for your school magazine.



Writing topic taken from Paper 2 of the 2023 HKDSE English Language Examination ©HKEAA

Try this topic

What did you **hear** in the exhibition hall?

- _____ speaking
- _____ anime tunes
- _____
- _____
- _____
- _____

What did you **see** in the exhibition hall?

- stalls selling _____
- _____ banners and _____ manga artwork displays
- _____ statues of anime characters
- cosplayers wearing _____

Opening Paragraph

The Hong Kong Convention and Exhibition Centre was once again _____

_____. The exhibition

(1. What did you hear in the exhibition hall?)

hall was transformed into a dynamic space adorned with _____

(2. What decorations did you see?)

Among the sea of people, some were posing for photos in colourful wigs and elaborate

costumes while some were _____

(3. What else did you see the participants doing?)

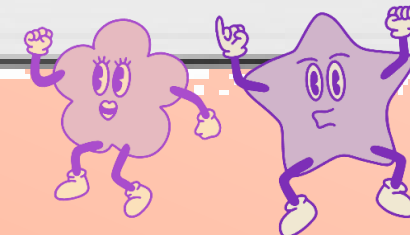
boisterous commotion was not only heard inside the air-conditioned exhibition hall,

but also among the enthusiasts in the growing queue snaking outside the exhibition

centre. Despite the long wait under the scorching sun, _____

(4. What facial expressions did you see to know that they were looking forward to the event?)

_____ as they could soon freely showcase their larger-than-life spirits.



Enhancing the Descriptions of Event Participants

Language Items

① Relative clause & appositive

To provide **additional information** about the participants

(1) Relative clause

e.g. "It's very palatable!" Benjamin Lee from S4A, who had just devoured a vegan drumstick, exclaimed.

(2) Appositive

e.g. His classmate Lucy Cheung, also the chairperson of Green Club, was impressed by the BYOU (Bring Your Own Utensils) arrangement as much as the "green foods".

Example



② Direct quote

To capture the **tones and attitudes** of the participants and create **a sense of spontaneity**

e.g. Asked whether she would continue to say no to disposable utensils, she answered without hesitation, "I've already got a set of reusable plate and cutlery with me. Why will I not?"

③ Reported speech

To summarise the participants' **views and suggestions** objectively using different reporting verbs (e.g. "expressed", "opined", "suggested", "believed")

e.g. Benjamin agreed with Lucy and suggested that the school hosts similar events like the Stop Food Waste Day to raise consciousness.

Improve this body paragraph



Body Paragraph

Entering the exhibition hall, I was welcomed by costumed staff _____

(1. Use a relative clause)

_____. Everyone in the exhibition hall gladly

followed this advice and there was no shortage of people acting as the characters

they liked. "I've always been a big fan of Anna Kushina but wearing an apron over my

dress and black lace stockings on the street may raise a few eyebrows," Yumi, _____

(2. Use an appositive)

_____, said, " _____

(3. Use a direct quote)

_____ "Naruto Koo, _____, chimed

(4. Use a relative clause/appositive)

in, " _____

(5. Use a direct quote)

Asked how much time they had

devoted to making their outfits for the Expo, both stopped for a moment, and _____

(6. Use reported speech)

Enhance the descriptions of the participants by using **relative clauses/ appositives, direct quotes and reported speech.**

Messages to convey in this body paragraph

① Cosplayers felt at home in the Anime Expo

② Cosplayers found it worthwhile to spend a lot of time making outfits for the Expo

When I entered the exhibition hall, I was welcomed by staff members. Inside I saw many participants acting as manga characters. When I interviewed two of them, they said that they felt at home in the Anime Expo because they were surrounded by like-minded people and felt comfortable wearing flashy cosplay outfits there. They did not regret spending a lot of time making the clothes for the Expo.